



KING GEORGE INTERNATIONAL COLLEGE SURREY CAMPUS

Children and Juniors ESL & Youth Bridge Programs 2011

School District #33 - CHILLIWACK



KGIC incorporates **Canadian Public School** materials in our Children and Juniors ESL Programs by making use of BC ELEMENTARY and SECONDARY SCHOOL books and ESL guidelines. This approach allows students to develop their English, so that the ability to speak, think and express themselves in the classroom all become an academic part of their communication skills.

Children ESL Program: (6-13 years old)	Juniors ESL Program: (13-17 years old) New with Ministry of Education Credits!
Listening, Speaking & Phonics Grammar Language Arts - Reading & Writing Academic Contents: Math, Science, Literature, Drama, Art, Social Studies	Grammar Language Arts - Reading & Writing Listening, Speaking & Pronunciation Academic Contents: Math, Science, Literature, Drama, History, Biology, Social Studies

➤ **The level structure is based on 2 months of curriculum per level, as outlined below:**

- ✓ Level 1: Beginner
- ✓ Level 2: Novice
- ✓ Level 3: Low-Intermediate
- ✓ **Level 4: High-Intermediate: Recommended to enter Bridge schools**
- ✓ Level 5: Advanced
- ✓ Level 6: Content Based Academics

Curriculum

While still focusing on the fundamentals of ESL, such as Listening Comprehension and Pronunciation, Grammar, Reading and Writing, and Conversation, the new Children and Juniors program will also provide a secondary emphasis on Canadian school materials and skills. We teach English through thematic units based on grade-level science, social studies, mathematics and art in the Children and Juniors ESL Programs. Within each level, the Children and Juniors program will devote a substantial amount of lesson time towards exploring Canadian materials and texts while continuing to follow the basic format of the four fundamental skill areas.

Speaking English

Through a comprehensive program, students will develop their English, so that speaking, thinking or expressing themselves in English is a natural part of their communication skills.

The reinforcement of a strict English Only Policy so that students are focused solely on practicing English throughout school hours increases the speed by which students develop their English communication skills.

Evaluation and Testing

Weekly & Monthly Progress Reports for every student to be issued to students so that they are aware of their achievements. Frequent evaluation and testing to keep an up-to-date record of how well our students are retain their newly acquired skills.

- One test every unit in Grammar (Minimum of one every two weeks)
- One short marked reading assignment every two weeks
- One specially organized contest (Speech, Spelling, etc.) per month



KING GEORGE INTERNATIONAL COLLEGE SURREY CAMPUS

Children and Juniors ESL & Youth Bridge Programs

ENGLISH LEARNING

Children Class Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Block A 9:00 – 10:20	Listening, Speaking & Phonics	Listening, Speaking & Phonics	Listening, Speaking & Phonics	Listening, Speaking & Phonics	Listening, Speaking & Phonics
10:20 – 10:30	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
Block B 10:30 – 11:40	Grammar	Grammar	Grammar	Grammar	Grammar
11:40 – 12:30	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
Block C 12:30 – 1:40	Language Arts - Reading & Writing	Language Arts - Reading & Writing	Language Arts - Reading & Writing	Language Arts - Reading & Writing	Language Arts - Reading & Writing (Ends 2:00)
1:40 – 1:50	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	
Block D 1:50 – 3:10	Academic Contents	Academic Contents	Academic Contents	Academic Contents	

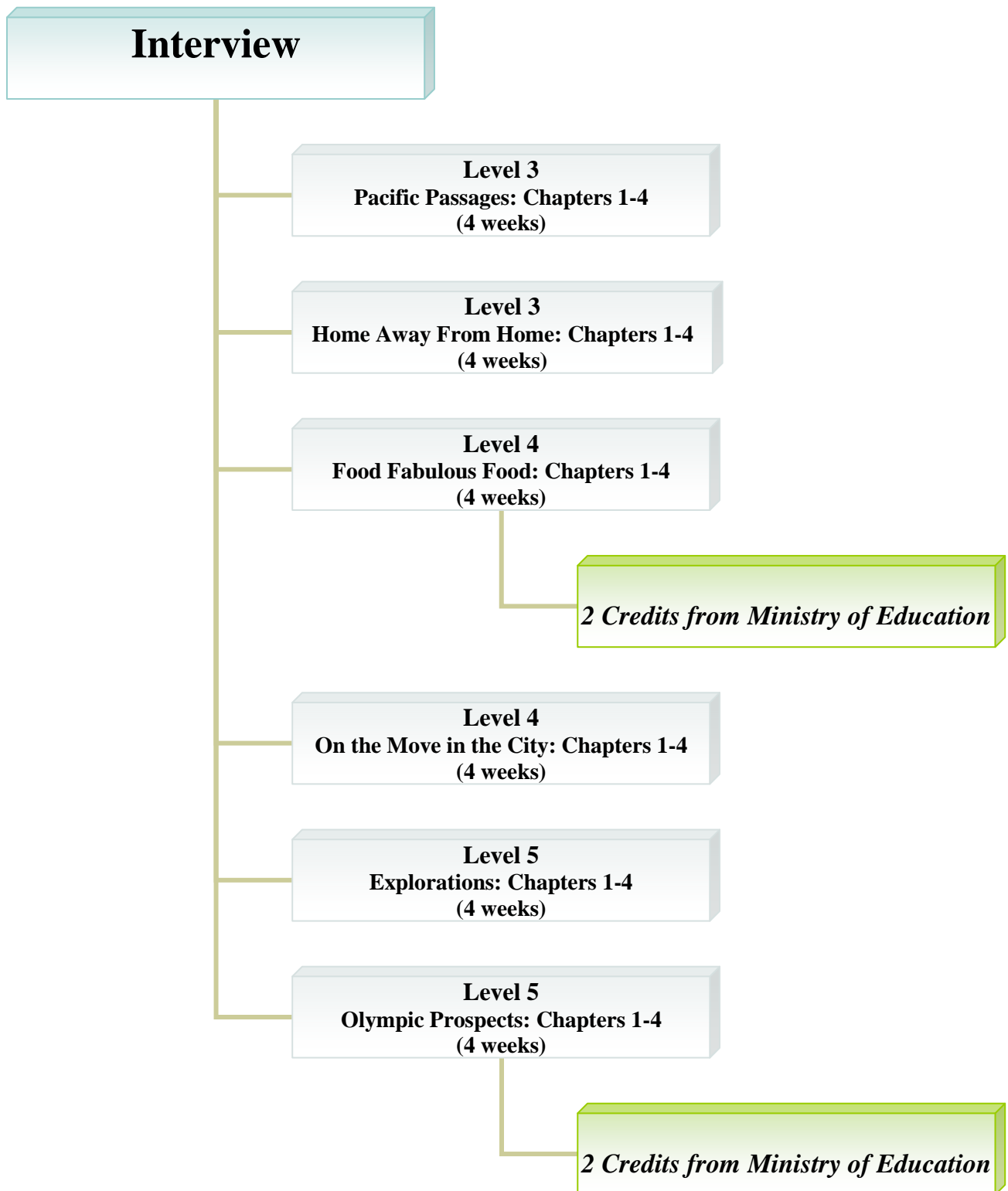
Juniors Class Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Block A 9:00 – 10:10	Grammar	Grammar	Grammar	Grammar	Grammar
10:10 – 10:20	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
Block B 10:20 – 11:30	Language Arts - Reading & Writing	Language Arts - Reading & Writing	Language Arts - Reading & Writing	Language Arts - Reading & Writing	Language Arts - Reading & Writing
11:30 – 11:40	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
Block C 11:40 – 12:30	Listening, Speaking & Pronunciation	Listening, Speaking & Pronunciation	Listening, Speaking & Pronunciation	Listening, Speaking & Pronunciation	Listening, Speaking & Pronunciation
12:30 – 1:30	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
Block D 1:30 – 3:00	Academic Classes	Academic Classes	Academic Classes	Academic Classes	Academic Classes (Finish at 2:30)
3:00 – 3:10	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>	
Block E 3:10 – 4:00	Elective Class	Elective Class	Elective Class	Elective Class	

2008 New Junior Curriculum with Ministry of Education Credits:

We have a new junior curriculum, Adventures in English, with up to 4 credits granted by Ministry of Education.

The Adventures in English will be implemented into KGIC's ESL program levels 3 to 5. ESL program levels 1, 2 and 6 will be using the current curriculum. The following chart is the AIE program layout:



- I. **Certificate of Completion:** In order to receive credit for Adventures in English from the Ministry of Education, students must go through a pre-screening (interview) and post-screening process (evaluation). Students must complete a total of 12 chapters in order to receive **2** credits toward their Diploma. Duration for each chapter will be one week. If students stay at KGIC for 6 months or longer and successfully complete all 24 chapters in the AIE, they can actually get a total of **4** credits toward graduation. This program is very intense and requires a lot of hard work and dedication from the students. There will be plenty of homework to keep students busy.

- II. **Certificate of Achievement:** If students do not complete the Certificate of Completion Program, they are eligible for a Certificate of Achievement. They do not need to go through the pre-screening process in order to receive this. Students need to complete set of 4 chapters to receive this certificate.

Supplemental Material:

In addition to using Adventures in English, we will also be using KGIC's Navigator series to supplement more reading and writing materials. The Navigator is also based on a 6-level system with one book for each level.

Content Class:

We will continue to use KGIC produced materials in the following subject areas: Science, Math, Literature (including novel studies, poetry and drama), and Social Studies. Students have an opportunity to practice all language skills while engaging in projects and activities based on typical high school subjects.

Electives and Tutorials:

Electives may include yet are not limited to the following: TOEFL, CAEL, and High School Preparation (HSP). These run either on Monday/Wednesday or Tuesday/ Thursday from 3:10 until 4:00, and they are optional for students.

Students may also choose to sign up for a tutorial class for extra help with homework and assignments. Again, this is optional for students. Tutorial classes run on Tuesdays, Wednesdays and Thursdays from 3:10pm until 5:00pm.



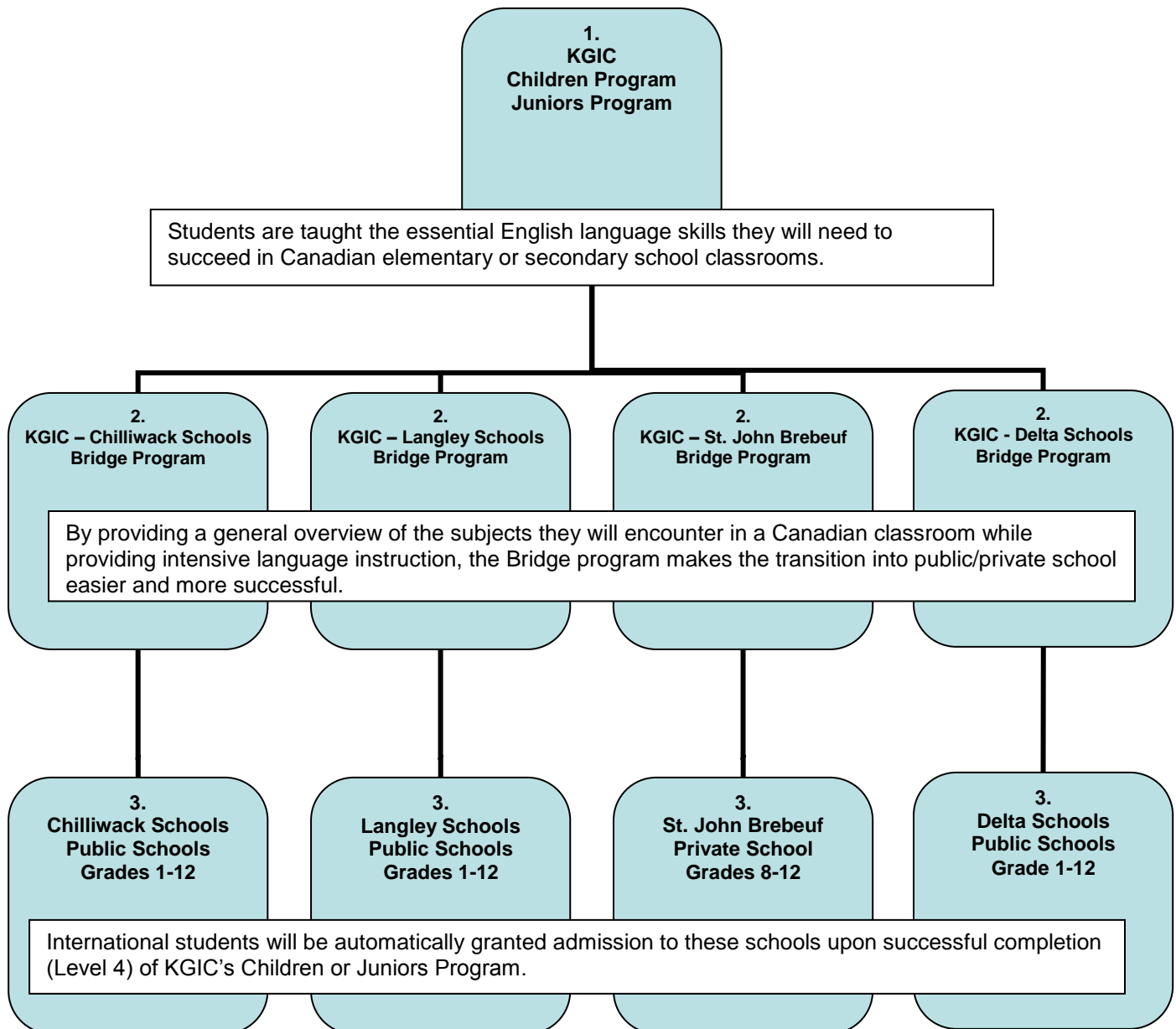
KING GEORGE INTERNATIONAL COLLEGE SURREY CAMPUS Youth Bridge Programs 2011

ENGLISH LEARNING

THE YOUTH BRIDGE PROGRAM

- We teach essential English language skills that students will need to succeed in Canadian elementary or secondary school classrooms.
- We provide a general overview of the subjects students will encounter in a Canadian classroom.
- We assure that the transition into public/private school is easy and successful.

We have direct transfer programs with Chilliwack Schools, Langley Schools, Delta Schools and St. John Brebeuf Secondary School.





KING GEORGE INTERNATIONAL COLLEGE SURREY CAMPUS Youth Bridge Programs

ENGLISH LEARNING

Admission Procedure of the KGIC Youth Bridge Program

Step 1: Select the Bridge program you want to participate in

1. KGIC – Chilliwack Schools Bridge Program

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2. KGIC – Langley Schools Bridge Program



3. KGIC – St. John Brebeuf Secondary School Bridge Program



4. KGIC – Delta Schools Bridge Program





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ENGLISH LEARNING

Step 2: Application Forms

Complete the comprehensive Application Forms for the program.

1. KGIC – Chilliwack Schools Bridge Program

- KGIC application form and Homestay application form (if requesting Homestay)
- Chilliwack School District application form: a signed application for admission
- Chilliwack School District Participation Agreement: a signed participation agreement
- Chilliwack School District Homestay Form: Information for homestay placement
- **Students in grades 4 or younger must be accompanied by a parent.**

Include with student's application:

- School records for the current school year and the past two years (in English), detailing courses taken and marks achieved. These records are to be certified with a school stamp or seal.
- Signed Homestay Agreement.

2. KGIC – Langley Schools Bridge Program

- KGIC application form and Homestay application form (if requesting Homestay)
- Langley School District application form: signed by both parent and student
- Langley School District Custodianship form
- Langley School District Homestay form: Information for homestay placement
- **Students under the age of 13 must be accompanied by a parent.**

Include with student's application:

- School records for the current school year and the past two years (in English), detailing courses taken and marks achieved. These records are to be certified with a school stamp or seal.

3. KGIC – St. John Brebeuf Secondary School Bridge Program

- KGIC application form and Homestay application form (if requesting Homestay)
- SJB Application form: a signed application for admission
- Terms and Conditions for International Visa Students: signed by student and Parent/Custodian

Include with student's application:

- School records for the current school year and the past year (in English), detailing courses taken and marks achieved. These records are to be certified with a school stamp or seal.



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4. KGIC – Delta Schools Bridge Program

- KGIC application form and Homestay application form (if requesting Homestay)
- Delta School District application form: a signed application for admission
- Delta School District Rules and Regulation Agreement: a signed agreement
- Delta School District Homestay Form: Information for homestay placement
- **Students under the age of 13 must be accompanied by a parent.**

Include with student's application:

- School records for the current school year and the past two years (in English), detailing courses taken and marks achieved. These records are to be certified with a school stamp or seal.
- Signed Homestay Agreement.

Once the student's application has been accepted, he/she will receive a registration package with a copy of the uniform policy and uniform price and be required to complete and return the registration forms, along with a Tuition Deposit. It includes:

- Registration form
- Personal Information Protection form
- Parent / Custodian Statement of Commitment
- Internet Acceptable Use Policy form

Step 3: Acceptance

- Upon receipt of the Application Forms and Registration Fee (\$350), we will send you an invoice.
- Upon receipt of full payment including a tuition deposit for the bridge program school, we will issue two Letters of Acceptance: an acceptance letter from KGIC and an acceptance letter from bridging school. Acceptance Letters will be faxed or couriered. Please note that we charge \$40 CAD for courier services.

Step 4: Welcome to KGIC

All new students will write the KGIC placement test. This exam will test their reading, writing and grammar abilities. After the written test, they will have a short interview with one of KGIC's staff members. These will help us determine the appropriate levels for the student's classes.

Following the student's test and oral interview he/she will meet with a counselor or a staff representative, who will introduce them to the school and school life.

At that time, we will also provide students with information about our student services and school policies.

Step 5: Requirement for Bridge Programs

Students are recommended to complete level 4 (of 6 levels) to transfer to a bridge school. They may have to take some ESL classes if they want to transfer without completing level 4.



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Step 6: Final Payment

The balance of the Tuition Fee must be paid **before May 31st** if the student is to commence studying at the bridging school for September. If the start date is other than September, the balance must be received no later than thirty (60) days before the transfer.

KGIC YOUTH BRIDGE PROGRAM FEES 2011

Program	KGIC Bridge Program ESL (English as a Second language) Tuition					
Registration Fee	\$120 (Non-refundable)					
KGIC ESL Fees	1 Month	\$1320	5 Months	\$6300	9 Months	\$10620
	2 Months	\$2640	6 Months	\$7080	10 Months	\$11800
	3 Months	\$3780	7 Months	\$8260	11 Months	\$12980
	4 Months	\$5040	8 Months	\$9440	12 Months	\$13440
Materials	\$120 for registrations 11 weeks or less (Non-refundable) \$150 for registrations 12 weeks to 15 weeks (Non-refundable) \$200 for registrations 16 weeks or 23 weeks (Non-refundable) \$250 for registrations 24 weeks or more					
Airport Pick-up	\$100					
Homestay Registration	\$220 (Non-refundable)					
Homestay	17 and older: \$29 per day, \$200 per Week 16 and younger: \$32 per day, \$220 per week					
Bridge Schools	KGIC Chilliwack Schools	KGIC Langley Schools	St. John Brebeuf Secondary Schools	KGIC Delta Schools		
Application	\$350	\$350	\$350	\$350		
Tuition Deposit	\$3,000	\$1,500	\$500	\$6,000		
Tuition Balance	\$8,500	\$10,000	\$11,500	\$6,000		
Homestay Registration	\$350	included	included	\$500		
Homestay	\$800/month	\$750/month	\$700/month	\$ 800/month		
Medical coverage	\$ 700/year	\$800/year	Not included	\$ 700/year		

Refund Policy

Please refer to KGIC Refund Policy for KGIC study periods and the Bridge Schools apply their own Refund Policy. The details of Refund Policy of Bridge Schools are available upon request.



KING GEORGE INTERNATIONAL COLLEGE

SURREY CAMPUS

Custodian Service

ENGLISH LEARNING

What is a Custodian?

In accordance with Canadian Immigration regulations and the school's policies, a Custodian is a person who takes care of relevant matters regarding the study in Canada of a foreign student under the age of 18 on behalf of the student's parents.

KGIC will

- Be available for emergency contact 24 hours a day for the student, the student's parents, the school, and the homestay family.
- Build and maintain a close relationship with the student, the student's parents, and the school.
- Report to parents all relevant matters regarding the student on regular basis.
- Arrange health care service for the student when necessary.
- Exercise responsibility as student's parent in case of emergency.
- Function as a counselor for the student's personal concerns, as well as school issues.

Care for homestay living

- Assist the student in having an amicable relationship with the homestay family members
- Ensure that the student has well-balanced diet (provided by the homestay)
- Check with the homestay frequently to determine whether the student's lifestyle is orderly and normal.
- Check and supervise the student's curfew, outing frequency, duration of telephoning and/or computer usage.
- Ensure the student's health and arrange medical care when necessary.
- Function as a 24 hour emergency contact.

Care for school life

- Monitor school and class attendance: late and/or skipping classes, absences
- Every semester, attends Parent-Teacher Interview sessions and discuss with teachers regarding the student's performance and improvement/problems; report details to the student's parents.
- Manage overall school performance management: frequently supervise the student's comprehension of ESL courses and regular English classes along with subjects required for graduation and university entrance.
- Ensure the student maintains healthy and positive friendships and enjoys his/her school life.
- Make decisions on extracurricular activities at the school (such as camps and trips) and encourage positive participation in order to achieve an enjoyable school life.
- Provide information regarding university preparation such as TOEFL or SAT.

Other care

- Apply and extend the student's medical insurance coverage
- Apply for an extension of the student's study permit
- Purchase flight tickets for student's trip home during vacation
- Provide drop-off and pick-up services at the airport

Children ESL Program Level Structure & Textbooks

Level	Subject	Learning Outcomes	Textbooks
1	<i>Listening Pronunciation Speaking</i>	Students will focus on learning the basic sounds for each letter of the alphabet	<u>Jolly Phonics</u> – an internationally used phonics system that reinforces each sound in the English language through a variety of fun activities
	<i>Grammar</i>	Students will learn the basic parts of speech for making simple and functional English questions and answers	<u>English Smart Level 1</u> – a text that simply and clearly explains the different parts of speech with child-friendly pictures and examples
	<i>Language Arts</i>	Students will build their sight word recognition skills and practice good literacy habits through the exploration of simple stories and simple writing practice	<u>Amazing English Level A</u> – a multicultural text that teaches literacy skills using a wide variety of fiction and non-fiction texts integrated with listening and speaking
	<i>Academic Contents</i>	Students will develop a knowledge and vocabulary associated with Math, Literature, Science, Fine Arts and Social Studies	Featuring <u>Math Smart Grade 2</u> – a Canadian made text that reinforces all the main math concepts found in the BC curriculum
2	<i>Listening Pronunciation Speaking</i>	Students will focus on learning the basic sounds of the alphabet and blending the sounds together	<u>Jolly Phonics</u> – an internationally used phonics system that reinforces each sound in the English language through a variety of fun activities
	<i>Grammar</i>	Students will expand their knowledge of basic parts of speech and begin learning simple verb patterns	<u>Spin! B</u> – a fun and kid-friendly text that presents material in a familiar and useful context and reinforces unit concepts with writing and listening practice
	<i>Language Arts</i>	Students will expand their sight word recognition skills and practice good literacy habits through the exploration of simple stories and regular writing practice	<u>Amazing English Level B</u> – a multicultural text that teaches literacy skills using a wide variety of fiction and non-fiction texts integrated with listening and speaking
	<i>Academic Contents</i>	Students will develop a knowledge and vocabulary associated with Math, Literature, Science, Fine Arts and Social Studies	Featuring <u>Math Smart Grade 2</u> – a Canadian made text that reinforces all the main math concepts found in the BC curriculum
3	<i>Listening Pronunciation Speaking</i>	Students will expand on the basic sounds of the alphabet and focus on complex sound combinations	<u>Jolly Phonics</u> – an internationally used phonics system that reinforces each sound in the English language through a variety of fun activities
	<i>Grammar</i>	Students will develop an understanding of past and future tenses as well as, prepositions, adverbs of frequency, and conjunctions	<u>Spin! C</u> – a fun and kid-friendly text that presents material in a familiar and useful context and reinforces unit concepts with writing and listening practice
	<i>Language Arts</i>	Students continue to develop their reading and writing skills as they explore a variety of English texts and practice an assortment of writing tasks	<u>Amazing English Level C</u> – a multicultural text that expands literacy skills using a wide variety of fiction and non-fiction texts integrated with listening and speaking
	<i>Academic Contents</i>	Students will develop a knowledge and vocabulary associated with Math, Literature, Science, Fine Arts and Social Studies	Featuring <u>Math Smart Grade 2</u> – a Canadian made text that reinforces all the main math concepts found in the BC curriculum
	<i>Listening Pronunciation Speaking</i>	Students will focus on learning reductions and intonation and listening for meaning and details	<u>Basic Tactics for Listening</u> – a comprehensive system that features high interest topics that engage learners

4	<i>Grammar</i>	Students will develop an understanding of comparative and superlative adjectives, regular and irregular past tense verbs, count and non-count nouns, reflexive pronouns, and past progressive verb tense	<u>Spin! D</u> – a fun and kid-friendly text that presents material in a familiar and useful context and integrates grammar with writing skills
	<i>Language Arts</i>	Students continue to develop their reading and writing skills as they explore a variety of English texts and practice an assortment of writing tasks	<u>Amazing English Level D</u> – a multicultural text that teaches literacy skills using a wide variety of fiction and non-fiction texts integrated with listening and speaking
	<i>Academic Contents</i>	Students will develop a knowledge and vocabulary associated with Math, Literature, Science, Fine Arts and Social Studies	Featuring <u>Third Grade Science</u> – a Science text published by Steck-Vaughn that integrates reading and writing into informative and fun science units
5	<i>Listening Pronunciation Speaking</i>	Students will focus on stress and intonation in creating meaning	<u>Developing Tactics for Listening</u> – a comprehensive system that features high interest topics that engage learners
	<i>Grammar</i>	Students will develop an understanding of comparative and superlative adverbs, indefinite pronouns, requests, uncertainty, gerunds and infinitives, passive voice, past progressive and present perfect verb tenses	<u>Spin! E</u> – a fun and kid-friendly text that presents material in a familiar and useful context and integrates grammar with writing skills
	<i>Language Arts</i>	Students refine their reading comprehension and written English skills by reading English texts and practicing compositions for various purposes	<u>Amazing English Level E</u> – a multicultural text that teaches literacy skills using a wide variety of fiction and non-fiction texts integrated with listening and speaking
	<i>Academic Contents</i>	Students will develop a knowledge and vocabulary associated with Math, Literature, Science, Fine Arts and Social Studies	Featuring <u>Fourth Grade Science</u> – a Science text published by Steck-Vaughn that integrates reading and writing into informative and fun science units
6	<i>Listening Pronunciation Speaking</i>	Students will focus on meaning and implied meaning from tone and emotion in vocal expression	<u>Expanding Tactics for Listening</u> – a comprehensive system that features high interest topics that engage learners
	<i>Grammar</i>	Students will develop an understanding of gerunds, the principal parts of verbs, conditionals, passive, adjective clauses, present perfect, past perfect, and future verb tenses	<u>Spin! F</u> – a fun and kid-friendly text that presents material in a familiar and useful context and integrates grammar with writing skills
	<i>Language Arts</i>	Students will use their advanced reading and writing skills to complete several writing assignments and a month-long novel study on a novel found in Canadian elementary schools, <u>Charlotte’s Web</u>	<u>Charlotte’s Web</u> – a classic children’s novel commonly studied in Canadian elementary schools that explores the issues of friendship and loss
	<i>Academic Contents</i>	Students will develop a knowledge and vocabulary associated with Math, Literature, Science, Fine Arts and Social Studies	Featuring <u>Quest 2000: Exploring Mathematics</u> – a Canadian elementary school math text that incorporates thoughtful reflection and fun real-life math applications into their math units

Juniors ESL Program Level Structure & Textbooks

Level	Subject	Learning Outcomes	Textbooks
1	<i>Grammar</i>	Students will learn the basics of English grammar including such topics as subject and object pronouns, the simple tenses, prepositions of place, adverbs of frequency, irregular verbs, nouns, adjectives and basic article usage.	<u>Focus on Grammar 1</u> – a KGIC text that explains grammatical concepts in a clear, easily understood manner
	<i>Language Arts</i>	Students will learn essential reading skills like skimming and scanning; students will improve their writing and reading comprehension	<u>Reading and Writing Navigator Level 1</u> – a KGIC produced text that teaches basic reading and writing skills
	<i>Listening Pronunciation Speaking</i>	Students will develop their vocabulary and be able to understand basic English conversations, while improving their pronunciation of vowel sounds and learning to speak in a natural way	<u>Impact Listening 1</u> – a text that presents everyday English concepts in a clear, easy to understand way <u>Focus on Pronunciation 1</u> – a text that covers English pronunciation in a clear, concise manner
	<i>Academic Contents</i>	Students will develop a knowledge and vocabulary associated with Math, Literature, Science, and Social Studies	Features the book <u>Mathpower 8</u> – a Canadian high school textbook focuses on fundamental math skills
2	<i>Grammar</i>	Students will develop the topics from Level 1 in more detail. In addition, they will learn to use WH questions, the imperative, an introduction to modals, the possessive, the difference between count and non-count nouns, and an expansion of article usage.	<u>Focus on Grammar 2</u> – a KGIC text that explains grammatical concepts in a clear, easy to understand manner
	<i>Language Arts</i>	Students will develop their skimming, scanning, and vocabulary skills, as well as improve their comprehension and writing of paragraphs	<u>Reading and Writing Navigator Level 1</u> – a KGIC produced text that teaches basic reading and writing skills
	<i>Listening Pronunciation Speaking</i>	Students will develop their vocabulary and understand everyday English conversations; students will improve their pronunciation of vowel and consonant sounds.	<u>Impact Listening 2</u> – a text that teaches students to understand every day English by presenting conversations in an easy to understand context <u>Focus on Pronunciation 1</u> - a text that covers English pronunciation in a clear, concise manner
	<i>Academic Contents</i>	Students will develop an understanding of Math, Literature, Science, and Social Studies	Featuring the text <u>Mathpower 8</u> – a Canadian high school text that focuses on fundamental math skills

3	<i>Grammar</i>	Students will expand on concepts from Level 2. In addition, they will be introduced to the perfect tenses, phrasal verbs, modals, comparative and superlative adjectives, gerunds after prepositions and infinitives of purpose.	<u>Focus on Grammar 3</u> – a text that presents grammatical concepts in an easy-to-follow manner
	<i>Language Arts</i> <i>Listening</i> <i>Pronunciation</i> <i>Speaking</i>	Students will develop verbal skills to perform important airplane travel activities such as asking for help, following instructions, expressing needs and wants Students will develop verbal skills for real-life situations that encourage students to communicate in daily social settings such as : asking for help, watching and discussing television, talking about food, meeting people, engaging in social conversation	<u>Adventures in English - Pacific Passages: Chapters 1-4</u> - a text for development of verbal skills for real-life situations that encourage students to communicate in daily social settings <u>Adventures in English - Home Away From Home: Chapters 1-4</u> - a text for development of verbal skills for real-life situations that encourage students to communicate in daily social settings
	<i>Academic Contents</i>	Students will develop an understanding of Math, Literature, Science, and Social Studies	Features <u>Mathpower 9</u> – a Canadian high school text that focuses on essential math skills
4	<i>Grammar</i>	Students will further their understanding of all verb tenses. In addition, they will learn to avoid sentence fragments and repetition with sentence additions. As well, they will review gerunds and infinitives and be introduced to causatives, adjective clauses, advanced modals, conditional sentences and direct/indirect speech.	<u>Focus on Grammar 4</u> - a KGIC text that presents grammatical concepts in an easy-to-follow manner
	<i>Language Arts</i> <i>Listening</i> <i>Pronunciation</i> <i>Speaking</i>	Students will be able to practice their English in a variety of food-related settings such as: asking for and making recommendations, making requests, agreeing and disagreeing, making and receiving compliments Students will be able to practice their English in a variety of travel-related settings such as: using idioms, understanding English intonation, persuading people, distinguishing between difficult English sounds and accents	<u>Adventures in English - Food Fabulous Food: Chapters 1-4</u> - a text for development of verbal skills for real-life situations that encourage students to communicate in daily social settings <u>Adventures in English - On the Move in the City: Chapter 1-4</u> - a text for development of verbal skills for real-life situations that encourage students to communicate in daily social settings
	<i>Academic Contents</i>	Students will develop an understanding of History, Literature, Science, and Drama	Featuring <u>Pathways: Civilizations Through Time</u> – a Canadian high school text that focuses on European and Canadian history

5	<i>Grammar</i>	Students will review all 12 verb tenses, modals and rules of subject-verb agreement. In addition, they will expand upon their knowledge of count and non-count nouns, definite and indefinite articles, and quantifiers. Students will also be taught how to punctuate adjective clauses and phrases.	<u>Focus on Grammar 5</u> – a KGIC text that lays out difficult grammatical concepts in an easy-to-understand manner
	<i>Language Arts</i> <i>Listening</i> <i>Pronunciation</i> <i>Speaking</i>	Students will develop communication skills in performing activities such as : asking for and receiving advice, comparing and contrasting ideas, clarifying during communication Students will develop communication skills in discovering career options, personal skills, aptitudes and interests, volunteer opportunities, the future of urban infrastructure and technology	<u>Adventures in English - Explorations: Chapters 1-4</u> - a text for development of verbal skills for real-life situations that encourage students to communicate in daily social settings <u>Adventures in English - Olympic Prospects: Chapter 1-4</u> - a text for developing skills for engaging in social conversation, weighing the pros and cons of situations
	<i>Academic Contents</i>	Students will develop an understanding of History, Literature, Science, and Drama	<u>Featuring Pathways: Civilizations Through Time</u> – a Canadian high school text that focuses on European and Canadian history
6	<i>Grammar</i>	Students in Level 6 will review and expand upon the passive, gerunds and infinitives, and advanced principles of adverbs. Students will be required to demonstrate their knowledge of advance grammar through written assignments which should include noun clauses, adverb clauses, direct and indirect speech, conditionals, and subjunctive forms. They will also be taught to avoid run-on sentences and comma splices in writing.	<u>Focus on Grammar 6</u> - a KGIC text that lays out difficult grammatical concepts in an easy-to-understand manner
	<i>Language Arts</i>	Students will use their advanced reading and writing skills to complete several essays and a month-long novel study on a novel found in Canadian high schools, <u>Lord of the Flies</u>	<u>Reading and Writing Navigator Level 4</u> – a KGIC-produced text that improves reading and essay writing skills <u>Lord of the Flies</u> – a well-known novel that explores issues of survival and morality
	<i>Listening</i> <i>Pronunciation</i> <i>Speaking</i>	Students will perfect their listening comprehension skills and improve their pronunciation such that they speak with very little accent	<u>Consider the Issues</u> – an advanced text that explores various social issues through radio broadcasts <u>Focus on Pronunciation 3</u> - a high level pronunciation text that focuses on English rhythm and intonation
	<i>Academic Contents</i>	Students will develop an understanding of History, Literature, Science, and Biology	Features the text <u>Crossroads: A Meeting of Nations</u> – a Canadian high school text that focuses on the development of civilizations from around the world